



2016 William J. Setaro Building Blocks for Innovation Grants Program

Who? Any teacher, guidance counselor, or educational support staff is eligible.

What? The FTEF BBI Grants Program was established in 2011 to offer funding to one or more selected educational projects that meet the criteria to improve student achievement. We are excited to announce that FTEF has appropriated up to \$10,000 this year. Grants will be awarded in amounts ranging from \$1,000 - \$5,000. Attached you will find the application in both a PDF and Word version. Please complete the application using the Word template and email it to Karen Preston, karenpreston@ftefnj.org in a PDF file. The Grants Committee may request an interview with the finalists.

We may request that grant winners submit a brief report and summary to the FTEF of the grant's measurable outcomes in the spring of 2017.

When?	February 16 th	Application posted on FTEF website and sent out to staff
	April 15 th	Written proposals due via email karenpreston@ftefnj.org
	Week of April 25 th	Selection committee review
	Week of May 16 th	Finalist interview with selection committee if requested
	June 6 th - 10 th	Program winners announced

If you have any questions, please email Karen Preston at karenpreston@ftefnj.org

2016 William J. Setaro Building Blocks for Innovation Grants Application

Project Title:

Primary Teacher:

School:

Email:

I have shared this document with my school principal.

Supporting Teachers/Staff: (include anyone who could be involved in this project on any level including Technology Integration Coordinator, Property Maintenance, etc.)

Abstract -

Project Justification -

Project Goals -

Impact Group -

Project Rationale -

Measureable Outcome -

Implementation Plan -

Management Plan -

Sustainability -

Project Timeline -

Project Budget -

Expansion/Replication -

Peer Review -

Appendices -

2016 BBI Grants Funding Criteria and Directions

- Complete 2016 BBI Grant application by Friday, April 15, 2016. Grants will be awarded in amounts ranging from \$1,000 - \$5,000. FTEF may award up to a total of \$10,000.
- Complete information section of the application; mark the box stating you have sent it to your Principal before sending the completed application and include letters of participation of any supporting teachers or staff.
- FTEF will not award grant monies for programs whereby any portion of the budget is for a staff stipend or any other form of income.
- Abstract – Provide an overview of the entire proposal.
- Project Justification – Clearly identify the specific needs the project will address.
- Project Goals – Statement of what the project is intended to achieve and how it is innovative and aligns with curriculum.
- Impact Group – Identify the group(s) of students that will benefit from the project.
- Project Rationale – Cite a study demonstrating the need for this proposed project.
- Measureable Outcome – Include a full description of the measurement process. Assessments, evaluations and reporting tools should be included.
- Implementation Plan – Formulate a plan for achieving the stated outcomes. Would this project be able to reach a multitude of learners?
- Management Plan – Offer a plan for coordinating and directing the efforts in support of the implementation plan with other educators.
- Sustainability – How will the project continue past the funding period?
- Project Timeline – Identify specific activities, dates for completion, and person responsible.
- Project Budget – Provide a line item detailed budget of the project.
 - Partial Funding* - It may be that FTEF can only partially fund your project. It is helpful for the committee to have details on how partial funding would impact the success of your project.
 - Project exceeds \$5,000* - If the overall budget of your project exceeds \$5,000, please provide the complete funding plan to include any additional funding sources and timelines that may be relevant to the completion of your project.
- Expansion/Replication – Can the project be expanded or replicated to benefit additional students in the future?
- Peer Review – Attach a short paragraph review of this project application from a peer or colleague.
- Appendices – Any relevant information not required in the project application, include letters of committed project partners as well as the school's technology integration coordinator, where applicable.

Funding Ideas

The purpose of this list is to help generate ideas. It is not meant to be comprehensive or all-inclusive.

Technology

Computer Technology/Programming/Applications Enrichment for Teachers Student and Parents
3D Printer
Student run blog
Data warehousing and managing digital content
portable, wireless sound system
iPad listening center for library
App Development and Maintenance
Handwriting recognition (special needs)
iRespond - student response systems or personal response systems (Student Clickers)
Multitouch SMART Table
Skype Night
Distance Learning Software
ESL software Licenses
Interactive Multisensory Learning Centers
Synergistic Lab consists of X number of computer workstations where the students work in pairs using hands-on learning to complete exciting modules such as Robots, Energy, Forensics, Engineering and Flight Technology.

Robotics

Lego Mindstorms Robotics Program
Robotics lab equipment for the Middle School
ROBOTICS COMPETITION

Social, Leadership

Families First: Family Counseling and Support Services
Helping Hands Club
Spirit and Service Club
6th-8th grade girls - boosting self-esteem. (i.e. - healthy eating habits, appearance.)
Peer-to-peer communication and education program
Arts & Crafting Club - arts and crafting skills & career/business potential of crafting.
Team Building activities: Outdoor Education, Low Ropes Courses, Drum Days,
Transition Program for Middle School students going to High School
Functional Curriculum to Learn Life Skills
Handicap Awareness Program
Career awareness

Physical Education/Health

Horseback Riding Center for the Handicapped Pilot Program
Visible Body-software to explore anatomy with 3D models.
Game Bikes students to compete in video and other games while peddling away (fitness center)
Yoga in the Classroom
Low-Cost Nutritious Meals
Equipment to increase health: pulse oximeters, AED's, Digital Fitness Stations
Table tennis/pickle ball equipment, fitness equipment, playground equipment
CPR Program
Pedometers
"Healthy Choices" support for students and parents in promoting healthy lifestyles.

Environmental/Geology

Sustainability conference for eight graders.
Summer farm stand
School community garden
Wildlife Observation with remote cameras and video software
Watershed Education Program
The Greenhouse Effect (Vocational, Horticulture, Small Business and Special Needs Project)
Outdoor Education (Hands On Activities)
Ecology Center
Environmental programs: Green and Clean, Eco Engineers,
Estuary Explorers, Biodiversity and Humans, and Fish Murder Mystery
Layered Earth Simulation Software

Biology

Microscopes with capability to project onto screen
Skeleton Models
Bringing The Outside In With A Traveling Habitat

Astronomy

Star Lab Portable Planetarium

Meteorology

Weather and Science Kits

Math

Mathematician in Residence
Economics Enrichment program at eight grade level
Algebra Enrichment programs (7th and 8th Grade)
Geometry Enrichment Program (8th Grade) to become on par with other sending districts

Related Arts

Fine Art/Craftsmanship

Artist-in-residency: Shakespeare, dance programs, acting, art, digital media
Tile mosaic display
Children's art exhibit
Sculpture Project
Student murals
Construction Lab

Theater

Theater/Acting/Improv
Drama throughout the district
Professional set designer to teach students how to design, construct and strike the set for the spring production
Lighting and Sound Equipment for Performances
Elementary Theater Experience across the district

Dance

Dance Appreciation Program

Multi-Media

Visual Arts - videoconference with each other and professional artists during art classes.
Student-produced news TV
Television Studio such as teleprompters, new cameras, digital video recorder, and digital monitors
"green screen" to use in videotaping for the presentations
Radio Broadcasting
Digital Photography Lab
Digital camera for storytelling
Landscape Design Programs

Music

Music Education
Music Lab/Library - state of the art software and hardware to create music projects and develop music appreciation
Garage Band
Equipment
Reversible White Board
jazz ensemble combining both middle schools
Instrument repair & storage lockers

Social Studies/History

iEARN (International Education and Resource Network)
Outdoor war memorial honoring veterans
Model UN participation
Black History Month Program (Creative Expressions)
Kids Voting Program
Video Conferencing Programs with other countries

Language Arts Literacy

Study Buddies- an intergenerational literacy-mentoring program. Students will be paired with a retired educator or retired professional in the community, and will meet weekly with their reading partner to enjoy literacy activities together.
Reading Competitions within district schools
Family Reading Programs
Reading pens
Listening Center
Readers Theater - improve reading skills by combining theatrical activities. A trip to a theatrical presentation

Outdoor Classrooms

Landscape Design materials
Outdoor educational equipment
Sand Play
Park Appreciation Programs
Playground Spinners - help special needs students with balance and other coordination skills

Building Needs

Auditorium Sound System Upgrade
Athletic field restoration
Lockable cases