

Freehold Township Education Foundation

FTEF Grants: Building Blocks for Innovation Application

Project Title: Battle of Monmouth: History –to-Go

Lead Teacher: Beverly Pagels

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School: West Freehold School

Target Category: It is my belief that this project will overlap into many of the target categories such as: Social Responsibility, Diversity, Community/School Partnerships, and Academic Support.

Date of Event or Activity: The anticipated collection will be up and ready for use during the 2011-2012 school year.

Project Description: I am proposing to put together an area of reference for the importance of sustaining the historical content of the Battle of Monmouth. Although many of the printed and mixed media items will be housed in our WFS media center, all of those resources can be easily shared throughout the district with the (no added cost) lending power of using our web-based online “Destiny” catalog.

Grade (s) Participating: This cross curricular project spans many of the grade levels, supporting and enhancing the curriculum already put in place, especially with regards to grades three, four, and five.

Total # Students Involved: Minimum: 350 Maximum: Unlimited

Project Budget: Books and other printed materials: \$ 700:00

DVD's \$100:00

Traveling Trunk Programs: \$500:00

Live historical interpreters such as “Molly Pitcher” for student assemblies scheduled throughout the year: \$1,500:00

Equipment to house the anticipated collection such as book shelves: \$700:00

Banner for display purposes announcing the collection: \$100:00

Reserve for accompaniments throughout the year: \$200:00

Grand Total: \$3800.00

Goals/Objective of Project: History comes alive when we have the best tools available. This project would provide the students and staff with those tools, enabling them to “get excited” about our own little corner of New Jersey that helped to shape our nation. For example did you know that our skirmish here was the biggest artillery battle of the entire Revolutionary War? Reading about and examining information, listening to people tell their stories, using visual aids, and visiting web-sites, can only add to our present knowledge.

Measureable Outcomes: Once the materials that support this grant would be put in place, displays set to go, dates lined up for the visiting interpreters and traveling trunk programs, I would inform the staff of what we have and even offer suggestions of how to use these items in tandem with their ongoing lesson planning. I would share with my team of media specialists, the new editions surrounding the historical content so that they could inform their staff. I would promote feedback about the assemblies and traveling trunk program visits. I would be able to trace the usage of the printed materials throughout the year by students and teachers. The qualifying success of this grant is a win; win situation if everyone involved helps to use the materials for the betterment of teaching, learning about, and preserving history.